

Many people believe that schools should teach students good behavior as well as other subjects. To what extent do you agree or disagree with this statement?

The importance of moral and mental nurture of children on their future life and eventually the future of society as a whole is not covered to anybody. However, whether pedagogical authorities such as schools are responsible for mental nurture of pupils besides their important duty of scientific education of our children has always been a subject of heated arguments among critics.

Some assert that schools should teach pupils to behave well. In fact, it is incumbent on teachers to bring children up well-behaved. Teachers should enlighten children to become able to decipher what is right or wrong morally and socially. It is pedagogical institutes' duty to edify pupils of the right way of living and behaving because teachers have more influence on children than their parents do although every child's nurture starts from home by their parents. In addition, schools could be considerably up-to-date in the field of pedagogical methods which could lead to nurturinge more logical and morally devoted people in the future.

On the other hand, many claim the most important responsibility of schools is to teach pupils prerequisites of modern science as they will need such mental infrastructures in their future educations and career. Schools are the place where different courses should be taught. People would learn moral rules in society as time goes by, and since not only could the community could teach such subjects as valuable experiences, but also allocating special hours to educating those subjects is a waste of time.

From my perspective, inasmuch as schools, nowadays, are playing a pivotal role in education of our next generation and are more effective on their behavior, it is incumbent on them to teach children the fundamentals of performing acceptable behavior as well as providing them with the science infrastructure although family's effect on pupils nurture is undeniable, the hours which students could be mentored is limited and inefficient. Therefore, the duty of bringing up upbringing students in a morally approved way would be put on the shoulder of the pedagogical system.

In conclusion, schools are responsible for teaching science and morality to children although this will not reduce the burden of families in nurturing their children to act with respect to others.